

»»» SEPTEMBER



AVID MONTHLY



Welcome to this year's first AVID Monthly. Each month we will celebrate our AVID achievements, share resources, and celebrate our students and staff! If you ever want to feature a staff member or student, reach out to cblake@gcsd.k12.nj.us



STUDENT SPOTLIGHT

»»» SENIOR, JAIDYN GARDINER

What has AVID meant to you and how has it helped you achieve your goals?

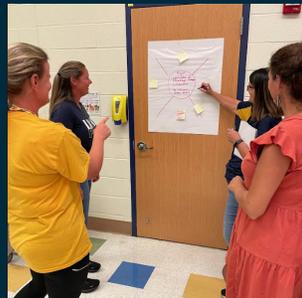
Since freshman year, AVID has guided and assisted me to prepare for college in many ways. AVID has not only helped me be able to go to college, but allowed me to decide where I want to go, and who I want to be. Both my teachers and my class came together to help one another with classes we weren't as strong in. Without this support from my peers and AVID teachers, I wouldn't be where I am today.

STAFF CELEBRATION

»»» AUGUST PD

GHS & GMS teachers participated in AVID professional development sessions with special guest Patrick Briggs. Collaboration will be our district focus this year!

Below GMS Math teachers discuss their definition of rigor!



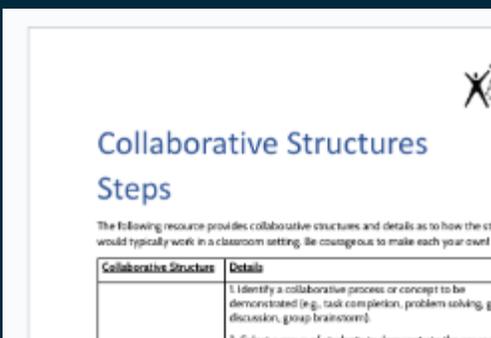
AVID STRATEGY OF THE MONTH

»»» 22-23 GOALS

Remember to continue our 22-23 AVID goals this year, even as we take on new ones:

- Focused Note-taking Process
- Organization Routines
- Collaborative Study Groups
- Use of MyAVID--[AVID weekly](#)

*Let Colleen know if you need access to any resources



»»» UPCOMING/REMINDERS

OCTOBER

- Lion Hour Schedule can be found here: [23-24 Lion Hours Schedule](#)
- Please complete the [23-24 AVID Survey](#) if you haven't already!
- This year's focus will be Collaboration--review the many Collaborative Strategies here
 - [Collaborative Structures Directions](#)



AVID QUESTION OF THE
 >>> MONTH
 WHO IS AVID FOR?

AVID TARGETS THE AVERAGE STUDENT WHO HAS THE POTENTIAL TO SUCCEED IN A RIGOROUS ACADEMIC PROGRAM IF GIVEN BOTH OPPORTUNITY AND SUPPORT. IT IS NOT A REMEDIAL PROGRAM FOR FAILING STUDENTS, NOR IS IT A PROGRAM FOR GIFTED STUDENTS WHO ARE UNDERPERFORMING. CANDIDATES FOR THE AVID PROGRAM ARE IDENTIFIED BY COUNSELORS, TEACHERS, PARENTS AND/OR STUDENTS THEMSELVES ACCORDING TO THE FOLLOWING CRITERIA:

ABILITY-ACADEMIC POTENTIAL TO SUCCEED IN COLLEGE
 PREPARATORY COURSES

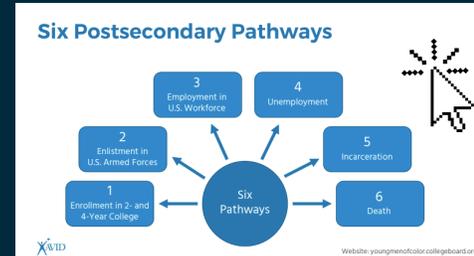
- GPA OF 2.0-3.5 IN REGULAR CLASSES
- AVERAGE STANDARDIZED TEST SCORES
- ENROLLMENT IN ALGEBRA (OR HIGHER) AND A FOREIGN LANGUAGE (HS)
- IS WILLING TO TAKE A LEAST ONE AP AND/OR HONORS CLASS BEFORE GRADUATION

DESIRE AND DETERMINATION

- DESIRE TO ATTEND COLLEGE AND/OR PURSUE A FULFILLING CAREER
- WILLINGNESS TO UNDERTAKE DEMANDING PREPARATION FOR COLLEGE
- GOOD ATTENDANCE RECORD
- APPROPRIATE CLASSROOM BEHAVIOR AND FEW OR NO DISCIPLINE REFERRALS
- WILLINGNESS TO GIVE UP ANOTHER ELECTIVE IN ORDER TO REACH THEIR GOALS
- WILLING TO TAKE SUMMER SCHOOL

PAST
 HIGHLIGHTS

>>> AUGUST



Gloucester City School District was lucky enough to welcome Patrick Briggs is a renowned AVID educator who travels the country helping other teachers adopt AVID strategies. Linked above you will find Patrick Briggs' entire presentation!

>>> SEPTEMBER

"When you look at the program and what it hopes to cultivate--students who have the highest expectations of themselves and maybe need a little help meeting those high standards; students who want to become leaders, both inside and outside of school; and filling our school with instructional strategies that are of the highest quality and prepare all students for success in this ever-changing world that we live in--it was easy sell for us."

—Mr. Sean Gorman, Superintendent of Schools

Gloucester City Middle School highlighted the AVID program at their Back to School Night!